

## **Resource List for Dismantling White Supremacy July 2021**

WILPF invites you to explore the issue of white supremacy by offering you and your branch a listing of curated resources for individual learning and/or group learning. Incorporating an educational segment as a regular part of your usual agenda is highly encouraged. Many of the resources cited here can be adapted to a format you and/or your Branch can use. **Dismantling white supremacy - the belief that white bodies are superior to all other bodies in all ways - is a lifelong endeavor for most people.** If this statement has triggered any reaction in you, it may indicate potential exists for new learning.

This resource includes the following **categories**: Self-Assessment Tools; Language; Virtual Education Options; Audio Recordings; Video Recordings; Articles; Newsletters; Books; Women of Color to Know; Organizing for Justice; For Parents & Educators; Children's Section and Reference Guides. **Where available, ULRs are provided; if the link does not work, hover your mouse over the hi-lighted or underlined portion & paste into your browser.** Be sure to look for the sections asking for your participation!

This field of study is rapidly growing therefore this list will be updated twice a year. You are invited to send any **suggestions** for changes, additions and/or deletions to **wilpf.dismrac@gmail.com** To receive the list when it updates, send your name & email address to the same email address.

*“So, how can you begin your journey towards becoming an anti-racist? For White people, it is essential that we undertake this journey on our own. We cannot rely on Black men and women to enlighten or support us.*

**1. Educate yourself.** Read books on racism and the true history of our country. A few include *White Fragility, White Rage, Between the World and Me, the 1619 Project, How to be an Anti-Racist and Stamped from the Beginning.*

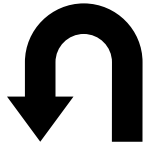
**2. Follow Black men and women on social media,** particularly Twitter. Bree Newsome Bass, Bakari Sellers, Jamil Smith, Clint Smith, Yamiche Alcindor, Zerlina Maxwell, Karine Jean-Pierre, Goldie, Joy Reid, Nikole Hannah-Jones, ICE T, Soledad O'Brien, BrooklynDad\_Defiant, BeAKing, Roxane Gay, and Jonathan Capeheart to name a few

**3. Reflect.** Take time to journal your own experience growing up within our racist society and how this has influenced how you operate in the world – where you live, where you send your children to school, who you socialize with. Do you self-isolate out of fear or comfort?

**4. Commit to undoing your colorblindness.** Most White people were raised to not see color. For example, we often have said I choose to see the content of your character, not the color of your skin. This may be true; however, colorblind ideology is harmful and counterproductive to the cause. We have to gain a better understanding of Black existence so that we can commit to be an ally in the cause of social justice.

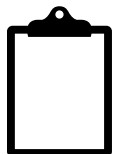
**5. Stand beside, behind, but never in front of Black people.** White people have taken up the oxygen in the room for far too long. We must stand back so that we can listen, learn, and let Black people lead the way forward. That is critical in the work of social justice. It is not our job to look for solutions at this time. It is our job to be an ally to our Black peers.

*Take this time right now to make this commitment. White people must be involved in the cause; however, we need to take these steps towards anti-racism before that can happen.”*  
*From “What White People Can Do Right Now” Jan Neitzel, PhD, Educational Equity Institute (with permission)*

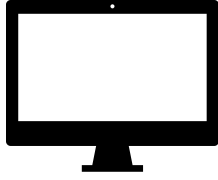


**Self-Assessment Tools** If you are white, begin by taking an inventory of all the people in your life. Consider your family, where you work or volunteer, neighbors, your health care providers, stores where you shop, the organizations you belong to or boards you serve on, the music you listen to, the library you frequent, the authors you read, the people you most admire and the organizations you financially support. Are any of them people of color?

- **“PERSONAL SELF-ASSESSMENT OF ANTI-BIAS BEHAVIOR”** Rate your behavior on a continuum from “never” to “always” for 17 statements. This information aids in developing goals for improvement. This activity was adapted from “Commitment to Combat Racism” by Dr. Beverly Tatum & Andrea Aylvazian in White Awareness: Handbook for Anti-Racism Training by Judy H. Katz. ©1978 by the University of Oklahoma Press, Norman. <https://www.adl.org/sites/default/files/documents/assets/pdf/education-outreach/Personal-Self-Assessment-of-Anti-Bias-Behavior.pdf>
- **“CHECKLIST FOR ALLIES AGAINST RACISM”** Revised April 2009 Developed by Dr. John Raible, Part 1 of the checklist is intended to identify general anti-racist behaviors that individuals can take to act as allies against racism. Part 2 details some problem areas to avoid. <https://johnraible.files.wordpress.com/2007/05/revised-2009-checklist-for-allies.pdf>
- **“PROJECT IMPLICIT SOCIAL ATTITUDES”** Log in or register to find out your implicit associations about race, gender, sexual orientation, and other topics! Studies at Project Implicit examine your attitudes, preferences and beliefs. At the end of this study, Project Implicit will give you personal feedback and information about the nature and purpose of the study. Participation in this study will include answering questions about yourself and taking an Implicit Association Test (IAT) each taking approximately 12 minutes to complete. <https://implicit.harvard.edu/implicit/takeatest.html> and <https://implicit.harvard.edu/implicit/selectatest.html>



**Words & Concepts**. If you are journaling, make note of the meaning of the following: Ally \* Antiracist \* Black \* BLM/ Black Lives Matter \* Defund the Police \* Intersectionality \* Microaggressions \* POC/Person of Color \* Racism \* Racist \* Reparations \* Shift your Mindset \* Structural Racism \* Systemic Racism \* White fragility \* White privilege \* White supremacy.



**Virtual Education Options** The following websites have been selected for their relative ease of use and navigation & most are free unless otherwise stated. At this time the IULRs are active. If not, copy & paste the underscored portion to your website browser. If you'd like suggestions on how to incorporate these materials as part of the program portion of your Branch's meeting, send a request to [wilpf.dismrac@gmail.com](mailto:wilpf.dismrac@gmail.com)

*Before starting to explore the education sites,* take 4 min to watch Kimberley Jones as she uses Monopoly to explain what Black people in America are experiencing on a daily basis. Just click on the following link: <https://www.bbc.com/news/av/world-us-canada-53017667> June 13, 2020 "Black Lives Matter: How can we win?".

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**<https://www.racialequitytools.org/resources/fundamentals/core-concepts/structural-racism>** Racial Equity Tools is designed for organizations with all components available to the general public. The Home Page offers a definition of Structural Racism followed by literature supporting the concept and articles speaking to frameworks of oppression followed by resources and tools. On the Home Page, go to the top right and click on SITEMAP. Here you can find links to resources for 98 Individual Categories. Extensive glossary & free newsletter also available.

**<https://www.racialequitytools.org/resources/act/strategies/organizational-change-process>** Another resource from Racial Equity "There is no formula for how to align an organization's commitment to racial justice with its policies, practices, culture, and ethos. Doing this work organizationally is also about building internal will. ... It is about taking risks in word and deed. It is about working with integrity and being accountable to people and communities most impacted by structural racism".

**[Showingupforracialjustice.org](http://Showingupforracialjustice.org)** (SURJ) "believes in collective liberation -- and that none of us can be free until we end white supremacy" . Under "Resources" find articles on the following topics: Racism 101, White Supremacy Culture, White Feminism,, White Privilege & White Nationalism. Chapters are located in many cities: look for one in your area & consider joining. Emphases are in education and activism.

**<https://theantiracisttable.com/>** "brings AntiRacism into daily life as a daily practice. Our 30 Day AntiRacist Challenge teaches people how to be an everyday AntiRacist. We support and empower people who want to help make America AntiRacist. With education and awareness, we work to reclaim Black humanity. At the Table, we are a voice for social justice through activism. We embrace emotion and use mindfulness, nonviolent communication (NVC), and right speech. Stand with and stand up for humanity at The AntiRacist Table!". The only charge is for an optional downloadable ebook.

**<https://www.awarela.org>** Alliance of White Anti-Racists Everywhere-Los Angeles (a SURJ affiliate) Resources features "Recommended Readings" including "Curriculum for

White Americans to Educate Themselves on Race and Racism—from Ferguson to Charleston” by Jon Greenberg, Jul 10, 2015; & “Syllabus for White People to Educate Themselves” 11/18/2016.

**National Museum of African American History and Culture** The “online portal provides digital tools, online exercises, video instructions, scholarly articles and more than 100 multi-media resources tailored for educators, parents and caregivers—and individuals committed to racial equality”. Direct link is [nmaahc.si.edu/talkingaboutrace](https://nmaahc.si.edu/talkingaboutrace) The museum is located in Washington DC, is a Smithsonian institution & warrants visiting the next time you are in Washington.

**<https://www.eddiemoorej.com/21daychallenge/#read>** Dr. Eddie Moore developed a Challenge to do one action to further your understanding of power, privilege, supremacy, oppression, and equity for 21 days. Plan includes suggestions for readings, podcasts, videos, observations, and ways to form and deepen community connections. Suggestions are in the following categories: Read, Listen, Watch, Notice, Connect, Engage, Act, Reflect & stay inspired. A tracking chart helps you mark your progress. All of the materials are online. “We think understanding white privilege and white supremacy is a powerful lens into the complexities of doing social justice work, so we’ve focused our resources on that specific issue. Adaptable to all forms of social justice. Can be done individually, with friends and family, or organization-wide.” Look for the chart “Continuum on Becoming an Anti-Racist, Multicultural Institution” & descriptors of the following categories: MONOCULTURAL → MULTICULTURAL → ANTI-RACIST → ANTI-RACIST MULTICULTURAL”.

**<https://mailchi.mp/rachelcargle/dothework-course-all-30days>** #DoTheWork By Rachel Elizabeth Cargle a 30 day course is designed to be an eye-opener and a call to action for those who seek to be allies to Black women.

**<https://www.dismantlingracism.org/>** web-based version of a workbook designed originally to support the Dismantling Racism workshop offered by Dismantling Racism Works. While no longer offering workshops, all the materials are available online. “Racism Defined”, “Internalizations”, “4 Foundations of Racism”, “The Self System” are just a few of the many topics on this site.

**<https://www.aaihs.org/about-black-perspectives/>** the award-winning blog of the African American Intellectual History Society (AAIHS) contains Books, Author Interviews. Under “Resources” #Charleston syllabus is a list of readings that educators can use to broach conversations in the classroom about the horrendous events that unfolded in Charleston, South Carolina on the evening of June 17, 2015. These readings provide valuable information about the history of racial violence in this country and contextualize the history of race relations in South Carolina and the United States in general also offer insights on race, racial identities, global white supremacy and black resistance. Search “Prison Abolition Syllabus” to find all the readings for a 19 week program on this subject.

<https://www.sentencingproject.org/about-us/> “Mission: The Sentencing Project works for a fair and effective U.S. criminal justice system by producing groundbreaking research to promote reforms in sentencing policy, address unjust racial disparities and practices, and to advocate for alternatives to incarceration.”

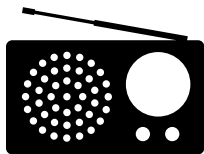
[whiteawake.org](http://whiteawake.org) White Awake is an online platform & nonprofit organization focused on popular education for people who are classified as “white”. Articles & readings include “Understanding Racism and White Supremacy”, “Historical Grief & Trauma”, “European Roots & Patterns” and “Decolonization.

<https://educationalequityinstitute.com/about/> Educational Equity Institute offers a blog, issue papers, podcasts & education, both in-person & online on a fee-for-service basis.

<https://nanettedmassey.com/> Nanette D. Massey is “helping my white friends figure out this whole “race” thing. Site features “Sunday Webinars” & a blog.

[Dramandakemp.com](http://Dramandakemp.com) Dr. Amanda Kemp, Racial Justice & Mindfulness Mentor. Offers education & mentorship services, see website for current offerings. Some services offered on a fee-for-service basis.

<https://www.youtube.com/watch?v=IF--2vGj7Tg&t=16s> “How to Have a Voice and Lean Into Conversations about Race” 11 min 10/5/17



### **Audio Recordings**

if the URL does not work, hover your mouse over the hi-lighted or underlined portion, copy & paste into your browser.

**1619 by The New York Time** a New York Times audio series of 5 programs ranging from 29 to 42 minutes each examining the long shadow of American slavery. Titles are: The Fight for a True Democracy, The Economy that Slavery Built, The Birth of American Music, How the Bad Blood Started, and The Land of Our Fathers Parts 1 And 2. Updated June 10, 2020

National Public Radio (NPR) 1. “**Episodes of “Hidden Brain”** <https://www.npr.org/transcripts/591895426>; 2. “**The Mind of a Village**” 3/9/18 49 min & script. <https://www.npr.org/2020/06/20/880379282> 3. “**What Systemic Racism Means and the Way it Harms Communities**” 7min July 2020 <https://www.npr.org/2020/07/01/885878564/what-systemic-racism-means-and-the-way-it-harms-communities>

Anderson, Carol White Rage: The Unspoken Truth of Our Racial Divide 10/28/2020 1hr Public Lectures, University of Washington [https://www.youtube.com/watch?v=6WVX\\_Nw9I4w](https://www.youtube.com/watch?v=6WVX_Nw9I4w)

DiAngelo, Robin “White Fragility” 1hr 6/12/20 Family Action Network FAN [https://www.youtube.com/watch?v=neV\\_GlvUGn4](https://www.youtube.com/watch?v=neV_GlvUGn4)

Menakem, Resmaa “Notice the Rage; Notice the Silence” 60 min June 4, 2020 On Being with Krista Tippett <https://onbeing.org/programs/resmaa-menakem-notice-the-rage-notice-the-silence/>

“Seeing White” “14-part documentary series with editor Loretta Williams & Scene on Radio host & producer John Biewen took a deep dive into these questions, with an array of leading scholars and regular guest Dr. Chenjerai Kumanyika , February & August 2017. Approx 14 to 30 min each; transcripts are available.

<http://www.sceneonradio.org/seeing-white/>

**Video Recordings** if the link does not work, hover your mouse over the hi-lighted or underlined portion & paste into your browser.



- Anderson, Carol White Rage: The Unspoken Truth of Our Nation’s Divide 1hr7min <https://www.c-span.org/video/?410463-1/carol-anderson-discusses-white-rage> 6/6/16 BookTV C-SPAN2
- Baraka, Ajamu & Margaret Kimberly How to Make Peace An Election Issue 42 min June 19, 2020 WILPF
- Battalora, Jacqueline Birth of a White Nation 36 min July 10, 2014
- BDecoded / MTV News Are Cracker, White Trash & Redneck Racist? 5m5s Sept 7, 2016
- Black Feminism & the Movement for Black Lives: Barbara Smith, Reina Gossett, Charlene Carruthers <https://www.youtube.com/watch?v=eV3nnFheQRo> Jan 23, 2016 51 min
- Boston Globe Black History Month Film Festival Feb 2021 [https://blackhistorymonthfilmfestival.splashthat.com/?et rid=887775678&s\\_campaign=events:newsletter](https://blackhistorymonthfilmfestival.splashthat.com/?et rid=887775678&s_campaign=events:newsletter) discussion of 7 films
- Crenshaw, Kimberlé The urgency of intersectionality 18m49s Dec 7, 2016
- DeGruy, Dr. Joy Lecture for Excellence Through Diversity Distinguished Learning Series, UVA Engineering, 1hr3 min February 23, 2017 <https://www.youtube.com/watch?v=laztUibh-v0>
- DeGruy, Dr. Joy “Cognitive Dissonance” Sept 12, 2016 36 min <https://www.youtube.com/watch?v=8qEsYcpfcwE>
- DeGruy, Dr. Joy “Revisiting Joy DeGruy: Post-Traumatic Slave Syndrome” California Institute of Integral Studies 1hr2min July 13, 2020 <https://www.youtube.com/watch?v=0ZNwZAWI-WE>
- DiAngelo, Robin Deconstructing White Privilege 20 min March 2018 DiAngelo, Robin White Fragility 1hr 23min <https://www.youtube.com/watch?v=45ey4jgoxeU>. July 2018



- Equal Justice Initiative [The Legacy of Racial Injustice](#) 2 min10 sec June, 2020 & [Slavery to Mass Incarceration](#) 5min50sec July 2015
- Gates, Henry Louis Reconstruction: America After the Civil War contains 5 videos as well as lesson plans for grade school teachers <https://iowa.pbslearningmedia.org/collection/reconstruction-america-after-the-civil-war/>
- Goin' Back To T-Town This film tells the story of Greenwood, a Black community in Tulsa, Oklahoma. Torn apart in 1921 by a racially-motivated massacre, the neighborhood rose again but could not survive integration and urban renewal. A bittersweet portrait of small-town life told by those who lived it. <https://www.pbs.org/wgbh/americanexperience/films/t-town/#part01>
- Jones, Van "It's not the racists we have to worry about" CNN 4m38s <https://www.cnn.com/videos/us/2020/05/29/van-jones-george-floyd-white-liberal-hillary-clinton-supporter-sot-newday.cnn>
- Kendi, Ibram X. The Difference Between Being "not Racist" and an antiracist" June 9, 2020 TED2020 51 min [https://www.ted.com/talks/ibram\\_x\\_kendi\\_the\\_difference\\_between\\_being\\_not\\_racist\\_and\\_antiracist?language=en](https://www.ted.com/talks/ibram_x_kendi_the_difference_between_being_not_racist_and_antiracist?language=en)
- Menakem, Resmaa [Notice the Rage; Notice the Silence](#) 60 min June 4, 2020 & transcript National Museum African American History & Culture (NMAAHC)
- "A People's Journey A Nation's Story" includes numerous video recordings of sessions of the Making African America Symposium, Black Music, Black Women Artists & Ma Rainey's Black Bottom Discussion. Netflix DuVernay, Ava "13th" 100 min 2016
- PBS has an extensive catalog of videos including Slavery By Another Name 90 min 2012
- Race in America with Ken Burns & Henry Louis Gates, Apr 20, 2016 1hr.1m <https://www.youtube.com/watch?v=3cW3CmUHKZ8>
- Scott, Kesho Understanding The Black Holocaust With Kesho Scott Interview with Charity Nebbe, "Talk of Iowa" Iowa Public Radio 30 min <https://www.iowapublicradio.org/show/talk-of-iowa/2020-02-24/understanding-the-black-holocaust-with-kesho-scott>
- THE BLACK HOLOCAUST - Class 1 of 3 by KESHO SCOTT 2020-01-15 1hr20min <https://www.youtube.com/watch?v=pdX9MNCpg4A>
- THE BLACK HOLOCAUST - Class 2 of 3 by KESHO SCOTT 2020-01-22 1hr21min <https://www.youtube.com/watch?v=YFR4DAds6gs>
- THE BLACK HOLOCAUST - Class 3 of 3 by KESHO SCOTT 2020-01-29 1hr16min <https://www.youtube.com/watch?v=yYpiVvx>
- Shah, Anup. Race. Are we so Different? 5m23s Racism Global Issues American Anthropological Association includes articles on the expression of racism in countries around the world. <https://www.globalissues.org/article/165/racism>.
- "Slavery By Another Name" 1hr24min PBS.org 2012 [Slavery by Another Name](#) Voice of Freedom "On Easter Sunday, 1939, contralto Marian Anderson stepped up to a microphone in front of the Lincoln Memorial..." 1hr 40m PBS. Additional short videos & articles on this site. <https://www.pbs.org/wgbh/americanexperiencefilmsvoicefreedom#part01>
- I13th <https://www.youtube.com/watch?v=krfcq5pF8u8> 1h40min Apr 17, 2020

“People of color shouldn’t always have to be the ones to educate white people about racism and oppression. We are taking responsibility for learning about racism, our own white privilege, and how to challenge it as white people. 2. In order to challenge racism and dismantle white supremacy, white people need to unlearn racism and discover the ways we enact white privilege. This is a long, difficult, and sometimes painful process. It’s helpful to have a space where other white people engaged in this process can support and challenge us, without having to always subject people of color to further undue trauma or pain as we stumble and make mistakes. Having a community of white anti-racist people gives us hope, helps us grow our practice, and gives us strength to stay in it for the long haul.” <https://www.awarela.org/toolkit>



**Articles** if the link does not work, hover your mouse over the hi-lighted or underlined portion, copy & paste into your browser.

- Agarwal, Shourya [“7 Racist Slurs Which You Should Drop From Your Vocabulary”](#) Oct 20, 2020 [aninjusticemag.com](http://aninjusticemag.com) These slurs are: “Cakewalk, Eskimo, Nitty-Gritty, Master Bedroom, Spirit Animal, Fuzzy-Wuzzy and Hip-Hip Hurray”. “These words have survived in English largely because people are unaware of the hurtful context behind them.”
- Allen, Tyler “Performative Allyship vs Real Allyship” June 2020 <https://www.instagram.com/p/CBMQwV8lb5N/>
- Anderson, Jill “Fire in the Heart: How White Activists Embrace Racial Justice” Winter 2011 Harvard Graduate School of Education <https://www.gse.harvard.edu/news/ed/10/09/fire-heart-how-white-activists-embrace-racial-justice>
- Baldwin, James Collection of Essays including [“If Black English Isn’t a Language, Then Tell Me, What Is?”](#) [https://tetw.org/James\\_Baldwin](https://tetw.org/James_Baldwin)
- Brown, DeNeen L. “Red Summer: When Racist Mobs Ruled” How a pandemic of racial terror led to the 1921 Tulsa Race Massacre Feb 4, 2021 PBS American Experience <https://www.pbs.org/wgbh/americanexperience/features/t-town-red-summer-racist-mobs/>
- Codrington III, Wilfred “The Electoral College’s Racist Origins” The Atlantic Nov 17, 2019 <https://www.theatlantic.com/ideas/archive/2019/11/electoral-college-racist-origins/60191>
- Banaji, Mahzarin “Turning a Light on our Implicit Biases” 12/10/20 The Harvard Gazette
- Ben & Jerry’s [“7 Ways we know Systemic Racism is Real”](#) or <https://www.benjerry.com/whats-new/2016/systemic-racism-is-real>
- Brogaard, Berit & Dimitria E. Gatzia “A New Approach to Implicit Bias Training Using cognitive dissonance to defeat systemic racism” 12/12/20 Psychology Today <https://www.psychologytoday.com/us/blog/the-superhuman-mind/202012/new-approach-implicit-bias-training>
- Butler, Jenae [“https://www.standingunited.co](https://www.standingunited.co) is a resource hub that is designed to make racial equity content easily accessible and digestible.
- Catlin, Karen “7 Examples of What Being an Ally at Work Really Looks Like” <https://www.themuse.com/advice/what-is-an-ally-7-examples> 2019
- Cherry Hill Public Library [Remembering John Lewis: A Reading List for All Ages](#)
- Coates, Ta-Nehisi “The Case for Reparations”, June 2014 The Atlantic <https://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>



- Cole, Nicki Lisa “Defining Racism Beyond its Dictionary Meaning A System of Power, Privilege, and Oppression” July 2019.
- Cole, Nicki Lisa “Racism takes seven main forms, according to social science. Rarely does any one exist on its own. Instead, racism typically operates as a combination of at least two forms working together, simultaneously. Independently and together, these seven forms of racism work to reproduce racist ideas, racist interactions and behavior, racist practices and policies, and an overall racist social structure.” <https://www.thoughtco.com/racism-definition-3026511> updated July 14, 2019
- Collins, Sean “The systemic racism black Americans face, explained in 9 charts” 6/17/20 <https://www.vox.com/2020/6/17/21284527/systemic-racism-black-americans-9-charts-explained>
- Community Psychology Social Justice Through Collaborative Research and Action “Raising Awareness and Getting to Action: Uprooting White Supremacy and Promoting Racial Justice” contains a list of resources intended to unlearn white supremacy including a “Scaffolded Anti-Racist Education Toolkit” with readings, podcasts, and videos <https://www.communitypsychology.com/uprooting-white-supremacy/>
- “Abolition Study” with numerous references [https://docs.google.com/document/u/1/d/1odJy1Mj5lSr94xbS\\_5EHhEYmvlS9QsE5o7nLsyzWV4U/mobilebasic?usp=gmail](https://docs.google.com/document/u/1/d/1odJy1Mj5lSr94xbS_5EHhEYmvlS9QsE5o7nLsyzWV4U/mobilebasic?usp=gmail) “Summary of Stages of Racial Development/Helms Model” <https://drive.google.com/file/d/1oO42QQhHL6JZanPI9KNOA5iQmtPBAa7O/view>
- Dean, David “Roots Deeper than Whiteness” Oct 2018 <https://whiteawake.org/2018/10/27/roots-deeper-than-whiteness/>
- Dozier, Darian “4 comments about Black people’s hair you should stop making” Medium Daily Digest 19 Apr 21 <https://medium.com/insider/4-comments-about-black-peoples-hair-you-should-stop-making-a0d8a980e185>
- Dworak-Peck, Suzanne “How to Be Anti-Racist: A Social Worker’s Perspective” Oct 28, 2020 Univ of SC School of Social Work <https://msw.usc.edu/mswusc-blog/how-to-be-antiracist/>
- Eddo-Lodge, Reni “Why I’m No Longer Talking to White People About Race” – <http://renieddolodge.co.uk/why-im-no-longer-talking-to-white-people-about-race/>
- Fannin, Mike “The Truth in Black and White: An Apology from the Kansas City Star” Dec 20, 2020 <https://www.kansascity.com/news/local/article247928045.html>
- Flore, Kristina “Black Doctor Who Died of COVID Said Racism Impacted Her Care” MedPage Today Dec 23, 2020. [https://www.medpagetoday.com/infectiousdisease/covid19/90412?utm\\_source=Sailthru&utm\\_medium=email&utm\\_campaign=Holiday%20Recent%20Headlines%202020-12-26&utm\\_term=NLDailyDHEdual-gmail-definition](https://www.medpagetoday.com/infectiousdisease/covid19/90412?utm_source=Sailthru&utm_medium=email&utm_campaign=Holiday%20Recent%20Headlines%202020-12-26&utm_term=NLDailyDHEdual-gmail-definition)
- Gray, Aysa “The Bias of ‘Professionalism’ Standards” has “become coded language for white favoritism in workplace practices that more often than not privilege the values of white and Western employees and leave behind people of color.” June 4, 2019 Stanford Social Innovation Review Concepts expressed here are applicable not only to the workplace but to WILPF well.  
Grewal, Daisy “The Evolution of Prejudice” 4/5/11 Scientific American <https://www.scientificamerican.com/article/evolution-of-prejudice/>
- Harris, Rogher “Where there is Oppression, There will be Resistance” June 19, 2020 Popular Resistance.org <https://popularresistance.org/black-lives-matter-is-international/>

- Irving, Debby & Shay Stewart-Bouley “6 Tips for White People Who Want to Celebrate Black History” Feb 8, 2018 Yes! [https://www.yesmagazine.org/democracy/2018/02/08/6-tips-for-white-people-who-want-to-celebrate-black-history/?utm\\_medium=email&utm\\_campaign=YESDaily\\_20210215&utm\\_content=YESDaily\\_20210215+CID\\_48320b0794a2d56175d0594bde8aa049&utm\\_source=CM&utm\\_term=6%20Tips%20for%20White%20People%20Who%20Want%20to%20Celebrate%20Black%20History](https://www.yesmagazine.org/democracy/2018/02/08/6-tips-for-white-people-who-want-to-celebrate-black-history/?utm_medium=email&utm_campaign=YESDaily_20210215&utm_content=YESDaily_20210215+CID_48320b0794a2d56175d0594bde8aa049&utm_source=CM&utm_term=6%20Tips%20for%20White%20People%20Who%20Want%20to%20Celebrate%20Black%20History)
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**Newsletters** Hover your mouse over the underlined section & if not connected, copy & paste into your browser.

**Antiracismdaily.com** “learn daily actions to dismantle systemic oppression and white supremacy in your community! “  
<https://www.thegoodtrade.com/features/anti-racism-activists> 14 Anti-Racism Educators & Activists To Follow And Support Online

**CODE SWITCH** is a weekly publication from NPR about what news, politics and culture say about race and identity.

**medium.com** “an American online publishing platform where readers find dynamic thinking and where expert and undiscovered voices can share their writing on any topic. Subscribe to the daily or the weekly digest.”



**Books** Those marked with BG in front signify texts commonly read in Book Groups

- Acho, Emmanuel Uncomfortable Conversations with a Black Man Nov 2020
- Alexander, Michelle The New Jim Crow: Mass Incarceration in the Age of Colorblindness Jan 2020
- Anderson, Carol White Rage Sept 2017 (also AudioBook & YouTube Video)
- Angelou, Maya I Know Why The Caged Bird Sings April 2009
- Basevich, Elvira W.E.B. Du Bois: The Lost and the Found (Black Lives) 1st Edition Dec 2020

- Blackwell, Joyce No Peace Without Freedom: Race and the Women's International League for peace and Freedom, 1915-1975, July 2004
- Braden, Anne The Wall Between Sept 15, 1999
- BG Brown, Austin Channing I'm Still Here: Black Dignity in a World Made for Whiteness 2018
- Campt, David W. The White Ally Toolkit Workbook: Using Active Listening, Empathy, and Personal Storytelling to Promote Racial Equity 2019
- Covington, John. Don't Do Anything Stupid: A White Man's Guide to Racial Harmony 2020
- Davis, Angela Y. Freedom is a Constant Struggle illuminates the connections between struggles against state violence and oppression throughout history and around the world 2021
- Davis, Fania E. The Little Book of Race and Restorative Justice: Black Lives, Healing, and US Social Transformation (Justice and Peacebuilding) Apr 2019
- BG DiAngelo, Robin White Fragility 2018
- BG DiAngelo, Robin Nice Racism How Progressive White People Perpetuate Racial Harm 2021
- Du Bois, W.E.B. The Souls of Black Folk 1903
- Du Bois, W.E.B. Black Reconstruction 1935
- Foner, Phillip S. Organized Labor and the Black Worker, 1619-1981 Jan 2018
- Franke, Katherine Repair: Redeming the Promise of Abolition 2019
- Glad, Eddie S Jr Begin Again: James Baldwin's America and Its Urgent Lessons for Our Own June 2020
- Hannah-Jones, Nikole The 1619 Project: A New Origin Story 2021
- Hill, Daniel & Brenda Salter McNeill White Awake
- Hill Collins, Paytricia Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment 2000
- Kaba, Mariame We Do This 'Til We Free Us" 2021
- Kendi, Ibram X & Blain, Keisha Four Hundred Souls: A Community of African America Feb 2021
- BG Kendi, Ibram X How to be an Antiracist 2019
- BG Kendi, Ibram X Workbook for How to be an Antiracist 2020
- Kimberley, Margaret Prejudential: Black America & The Presidents Feb 2020
- BG Kivel, Paul Uprooting Racism How White People Can Work for Racial Justice 1996 Rev 2017
- Kochman, Thomas Black and White Styles in Conflict Aug 1983
- Lorde, Audre The Selected Works of Audre Lorde 2020
- BG McGhee, Heather The Sum of Us: What Racism Costs Everyone and How We Can Prosper Together and Workbook Feb 2021
- Marable, Manning How Capitalism Underdeveloped Black America Oct 2015
- Maxwell, Zerlina The End of White Politics: How to Heal Our Liberal Divide July 2020
- BG Menakem, Resmaa My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies 2017
- Metz, Jonathan M Dying of Whiteness: How the Politics of Racial Resentment is Killing America's Heartland 2020

- Oluo, Ijeoma. So you want to talk about race 2019
- Rankine, Claudia Just US: An American Conversation Sept 2020
- Ricketts, Rachel Do Better: Spiritual Activism for Fighting and Healing from White Supremacy Feb 20, 2021
- Rothstein, Richard The Color of Law: A Forgotten History of How Our Government Segregated America May 2018 (also AudioBook)
- BG Saad, Layla F Me and White Supremacy and Guided Journal Jan 28, 2020
- Singh, Anneliese PhD The Racial Healing Handbook: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism & Engage in Collective Healing Aug 19, 2019
- Stephenson, Bryan Just Mercy Aug 2015
- Taylor, Keeanga-Yamahtta ED How We Get Free Black Feminism and the Vombahee River Collective Dec 2012
- Wilkerson, Isabel The Warmth of Other Suns 2010
- BG Wilkerson, Isabel Caste: The Origin of our Discontents Aug 2020

### **Women of Color To Know** This is one of the interactive sections!

If you would, send the name of a woman with a brief description to [wilpf.dismrac@gmail.com](mailto:wilpf.dismrac@gmail.com). Her name will be added to the next update.



**Stacy Abrams** is an American politician, lawyer, voting rights activist, and author who served in the Georgia House of Representatives from 2007 to 2017, serving as minority leader from 2011 to 2017. “The Most Persistent Woman in Politics” Mar 24, 2021 TuftsNOW <https://now.tufts.edu/articles/most-persistent-woman-politics>

**Michelle Alexander** is a writer, civil rights advocate, and visiting professor at Union Theological Seminary. She is best known for her 2010 book *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*, and is an opinion columnist for *The New York Times*.

**Barbara R. Arnwine** is president and founder of Transformative Justice Coalition, internationally renowned for contributions on critical justice issues including the passage of the landmark Civil Rights Act of 1991 and the 2006 reauthorization of provisions of the Voting Rights Act. She is the board vice-chair of the National Coalition to Abolish the Death Penalty and serves on the board of directors of MomsRising and Independent Sector.

**Ella Baker** (1903-1986) was a granddaughter of slaves who graduated valedictorian from Raleigh’s Shaw University in 1927, Baker spent nearly half a century raising the political consciousness of Americans, and played a major role in three of the 20th century’s most influential civil rights groups: the National Association or the Advancement of Colored People (NAACP), the Southern Christian Leadership Conference (SCLC) and Student Nonviolent Coordinating Committee (SNCC, pronounced “snick”).

**Shirley Chisholm** (1924-2005) was the first African American woman in Congress (1968) and the first woman and African American to seek the nomination for president



of the United States from one of the two major political parties (1972). Her motto and title of her autobiography—*Unbossed and Unbought*—illustrates her outspoken advocacy for women and minorities during her seven terms in the U.S. House of Representatives.

**Angela Davis** is an American political activist, philosopher, academic and author. She is a professor at the University of California, Santa Cruz

**Alice Dunbar-Nelson** (1875-1935) was a teacher, poet, playwright flourishing in the Harlem Renaissance, political activist, journalist & newspaper editor.

**Amanda Gorman** is the youngest inaugural poet in U.S. history, as well as an award-winning writer and *cum laude* graduate of Harvard University, where she studied Sociology. She has written for the *New York Times* and has three books forthcoming with Penguin Random House.

**Fannie Lou Hammer** (1917-1977) was an American voting and women's right activist. <https://www.history.com/topics/black-history/fannie-lou-hamer> updated 2/20/21; <https://www.youtube.com/watch?v=stcFWVAeaFE> The Tragic Real-Life Story Of Fannie Lou Hamer 13 min & upcoming biography (Sept 2021) Walk with Me: The Life and times of Fannie Lou Hamer by Kate Clifford Larson.

**Mahalia Jackson** (1911-1972) was a legendary singer who travelled the world.

“Mahalia Jackson Documentary” 1 hr 25 min video <https://www.youtube.com/watch?v=a0tKEpJFYYI> “Never Seen Before Footage of Mahalia Jackson and her Funeral” 6/16/11 12 min video, “Mahalia Jackson--How I got over LIVE” 7 min video <https://www.youtube.com/watch?v=l49N8U3d0Bw>

**Margaret Kimberley** is Senior Editor of Black Agenda Report and is a regular contributor to Eurasia Review. Based in New York, she is also an advocate for peace and justice issues.

**Beyoncé Giselle Knowles-Carter** is an American singer, songwriter, record producer, and actress. As of 2021 she has won the most Grammys of all time by a female artist -28 Grammys.

**Constance Baker Motley** (1921-2005) became the nation's first African American woman to serve as a federal judge in 1966, when President Lyndon B. Johnson appointed her to the Southern District of New York.

**Sojourner Truth** (1797-1883) was an African American evangelist, abolitionist, women's rights activist and author who lived a miserable life as a slave, serving several masters throughout New York before escaping to freedom in 1826.

**Harriet Tubman** (1822-1913) was an American abolitionist and political activist. Born into slavery, Tubman escaped and subsequently made some 13 missions to rescue approximately 70 enslaved people, including family and friends, using the network of antislavery activists and safe houses known as the Underground Railroad.

**Alice Walker** is an American novelist, short story writer, poet, and social activist. In 1982, she published the novel *The Color Purple*, for which she won the National Book Award for hardcover fiction, and the Pulitzer Prize for Fiction.

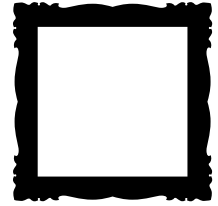
**Ida B. Wells** (1862-1931) was an American investigative journalist, educator, and early leader in the civil rights movement. She was one of the founders of the National Association for the Advancement of Colored People.



**Oprah Gail Winfrey** is an American talk show host, television producer, actress, author, and philanthropist. She is popularly known simply as Oprah.



**Music and The Arts** *Another interactive section!*  
*What important works do you know of to be added here? Send to [wilpf.dismrac@gmail.com](mailto:wilpf.dismrac@gmail.com)*



<https://time.com/collection/renaissance-is-black/>

The Renaissance is Black A special project created in partnership with Ibram X. Kendi that celebrates the power of Black Art. Features “This is the Black Renaissance”, “25 Defining Works of The Black Renaissance” & Amanda Gorman.

<https://www.classicalmusicindy.org/podcasts/melanated-moments/> the award-winning podcast from Classical Music Indy, shines a spotlight on musical works composed by, for, and about Black people. Melanated Moments is hosted by international opera soprano Angela Brown and music sociologist Joshua Thompson. named Best Music Podcast by the 2020 Black Podcasting Awards. Sign up for their free newsletter.

**UBAKA HILL** Performer, Master Teacher and Inspirational Speaker based in New York (USA). Ubaka is a creatively authentic, energetic performer, composer, songwriter, recording artist, public speaker, and teacher of hand drumming for more than 30 years throughout the United States and other countries. Ubaka says *“my soul-vision is to facilitate and inspire personal transformation, empowerment, healing and joy with music that moves you”*. [http://www.ubakahilldrumsong.com/ubaka\\_hill\\_bio.html](http://www.ubakahilldrumsong.com/ubaka_hill_bio.html)



## **Organizing for Justice**

Here are some opportunities to practice activism.  
Click on URL or hover over underlined section, copy & paste into your browser.

<https://blacklivesmatter.com/> (BLM) News, 2020 Impact Report, Resources, Toolkit & Shop

<https://www.powershift.org/sites/default/files/resources/files/opportunities-for-white-people.pdf>

Opportunities for White People Moving from Actor to Ally to Accomplice \*contains a list of Facebook Pages to explore.

<https://colorofchange.org/> Color of Change “We design campaigns powerful enough to end practices that unfairly hold Black people back, and champion solutions that move us all forward. Until justice is real.” Reports of campaigns, recent victories & strategic initiatives.

<https://m4bl.org/> The Movement for Black Lives (m4bl) includes 5 Year Plan, 5 Organizational Pillars & Campaigns including The Breathe Act.

<https://naarpr.org/> National Alliance Against Racism & Political Repression (NAARP) founded in 1973 in Chicago, Illinois to mount organized action against unjust treatment of individuals because of race or political beliefs. Its founding grew out of the struggle to free Angela Davis from a racist frame-up on murder charges surrounding the aborted attempt by Jonathan Jackson to free his brother, George Jackson and the Soledad Brothers in 1970.

<https://www.raceforward.org/> OUR MISSION catalyzes movement building for racial justice. In partnership with communities, organizations, and sectors, we build strategies to advance racial justice in our policies, institutions, and culture. OUR VISION imagines a just, multiracial, democratic society, free from oppression and exploitation, in which people of color thrive with power and purpose. Current site features “What is Systemic Racism?” series of 8 short videos; tools for the #BannedWords Campaign; & webinar on “Redlining”.

[www.surj.org](http://www.surj.org) Showing Up for Racial Justice See entry under “Virtual Education Opportunities”.



### **For Parents and Educators**

The first item is a book; the rest have websites accessed by clicking on the underlined portion or copying & pasting the highlighted portion to your browser.



Obidah, Jennifer E and Manheim Teel, Karen [Because of the Kids: Facing Racial and Cultural Differences in Schools](#) Jan 2001 This fascinating account details the story of two teacher-researchers—Jennifer, who is African American, and Karen, who is White—as they set out on a collaborative three year study to explore the impact of racial and cultural differences in Karen’s urban middle school classroom. Not anticipating that their own differences would become a threat to their project, the two women describe how they learn to confront and deal with the challenges they face so that they can work together. Their study presents the difficulties and importance of collaborations between teachers from different racial and cultural backgrounds, as well as keen insights into how race and culture evolve in teacher-student interactions.

<https://www.zinnedproject.org> Teaching People’s History: Zinn Education Project Wide array of teaching materials for all ages on a wide range of historical issues.

[tfcbooks.org/best-recommended/booklist](http://tfcbooks.org/best-recommended/booklist) contains more than 70 carefully selected lists of multicultural and social justice books for children, young adults, and educators.

[Facinghistory.org](http://Facinghistory.org) everything you need to get started teaching your students about racism, antisemitism & prejudice.

<https://www.learningforjustice.org/learning-plan/exploring-equity-in-education> Learning for Justice seeks to uphold the mission of the Southern Poverty Law Center: to be a catalyst for racial justice in the South and beyond, working in partnership with communities to dismantle white supremacy, strengthen intersectional movements and advance the human rights of all people. We provide free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school.

[bit.ly/ANTIRACISMRESOURCES](http://bit.ly/ANTIRACISMRESOURCES) for white parents & others to deepen anti-racism work. Categories include: resources for white parents to raise anti-racist children,, articles, videos, podcasts, books, films/video/TV programs, organizations to follow on social media & miscellaneous.

<https://everydayfeminism.com/2014/08/raising-racially-conscious-kids/> Ervin, Bree “6 Things White Parents Can Do to Raise Racially Conscious Children” Aug 30, 2014 everydayfeminism.com

<https://www.incultureparent.com/how-to-talk-to-kids-about-race-whats-appropriate-for-ages-3-8/> “How to Talk with Kids About Race: Ages 3 to 8” Rogin, Madeline InCultureParent.org

[https://www.creatingdemocracy.org/movement-conversation-series/parenting-for-c\\_1](https://www.creatingdemocracy.org/movement-conversation-series/parenting-for-c_1) “Families for Racial Justice and Collective Liberation” Creating Democracy.org

<https://www.smithsonianmag.com/blogs/smithsonian-education/2021/01/16/talking-children-after-traumatic-event/> “Talking to Children After a Traumatic Event Part One & Part Two. Starting Conversations that Support Children Before Traumatic Events Happen” Ariel Gory & Tiffany McGettiga

<https://www.familydiversityprojects.org/> Host an exhibit & Book List

<https://www.thoughtco.com/racism-definition-3026511>

“Racism takes seven main forms, according to social science. Rarely does any one exist on its own. Instead, racism typically operates as a combination of at least two forms working together, simultaneously. Independently and together, these seven forms of racism work to reproduce racist ideas, racist interactions and behavior, racist practices and policies, and an overall racist social structure.”



**Children’s Section** represents a sampling of children’s literature reflecting Black Culture. Organized alphabetically by book title, author name(s), brief descriptions of story, and grade &/or age recommendations if given. Recipients of Jane Addams recognition (JACBA) from 2000 forward are noted. If URLs are given, hover your mouse over the title or copy & paste into your browser.

- A is for Activist Innosanto Nagara Alphabet read by a father Ages 3-7 <https://www.youtube.com/watch?v=1M1HH12e1bE> 8 min
- Antiracist Baby Ibram X. Kendi Ages 2-4
- Before She Was Harriet Lesa Cline-Ransome & James Ransome. Read by the author [https://www.teachingbooks.net/book\\_reading.cgi?id=15346&a=1](https://www.teachingbooks.net/book_reading.cgi?id=15346&a=1) 3min 18 sec. Ages 6-9 JACBA 2018
- Belle, the Last Mule at Gee's Bend: A Civil Rights Story Calvin Alexander Ramsey, Bettye Stroud, and John Holyfield. A true story inspires the moving tale of a mule that played a key role in the civil rights movement-- and a young boy who sees history anew. Grades PK-5 JACBA 2012
- Birmingham Sunday Larry Dane Brimmer Rather than triggering paralyzing fear, the bombing was the definitive act that guaranteed passage of the landmark 1964 civil rights legislation Grades 4-8 JACBA 2011
- Black is a Rainbow Color Angela Joy & Ekua Holmes A distinctive narrative begins with a young girl observing that there is no color black in the rainbow. Ages 4-10 JACBA 2021
- Bodies are Cool Tyler Feder Ages 3-5
- Brave. Black. First.: 50+ African American Women Who Changed the World Cheryl Willis Hudson and Erin K. Robinson Grades 4-8 JACBA 2020
- Claudette Colvin: Twice Toward Justice Phillip Hoose Claudette Colvin was only fifteen at the time she refused to follow Jim Crow practices any longer and was arrested. Ages 13 & up. JACBA 2010
- Delivering Justice: W.W.Law and the Fight For Civil Rights James Haskins and Benny Andrews An illustrated biography of W.W. Law, who helped to fight for black civil rights. Grades 1-5 JACBA 2006
- Dream Builder Kelly Starling Lyons and Laura Freeman Celebrates a contemporary black STEAM role model, a man whose quiet work enabled the creation of an iconic building reflecting America's past and future. Grades 4-8 JACBA 2020
- Elijah of Buxton Christopher Paul Curtis Just over the Canadian border from Detroit, Buxton is a small town established by runaway slaves. Eleven-year-old Elijah was the first free child born in Buxton and feels certain he'll never live down the moment in infancy when he threw up on famous abolitionist Frederick Douglass. Ages 10-14 JACBA 2008
- Finish the Fight Veronica Chambers On the hundredth anniversary of the historic win for women's rights, it's time to celebrate the names and stories of the women whose stories have yet to be told. Grades 4-8. JACBA 2021
- Freedom Walkers: The Story of the Montgomery Bus Boycott Russell Freedman The boycott is detailed as a tremendous act of organization, faith, courage, and cooperation, involving both well-known leaders and everyday citizens in the Montgomery Black community Grades 4-12 JACBA 2007
- Getting Away with Murder: The True Story of the Emmett Till Case Chris Cowe In the summer of 1955, Emmett Till, a 14-year-old African American boy from Chicago, was visiting relatives in Money, Mississippi, when he made an error in judgment that proved to be fatal. Grades 4-12 JACBA 2004

- Ghost Boys Jewell Parker Rhodes (2018) - A heartbreaking and powerful story about a 12 year old Black boy killed by a Chicago police officer, drawing connections through history. Grades 4-8 JACBA 2019
- Heart and Soul: The Story of African Americans Kadir Nelson She bares her heart and soul to recount the oral history that's been passed down in her own family from pre-slavery times to the present day, and in doing so traces the history of African Americans. Grades 4-8/Ages 8-14 JACBA 2012
- Hot Day on Abbott Avenue Karen English and Javaka Steptoe "Hot days sure can make tempers short," says Miss Johnson when Kishi and Renee refuse to talk to one another Grades PK-5/Ages 5-9. JACBA 2005
- Kamala and Maya's Big Idea Meena Harris and Ana Ramirez Gonzalez A beautiful, empowering picture book about two sisters who work with their community to effect change, inspired by a true story from the childhood of the author's aunt, Kamala Harris, and mother, lawyer and policy expert Maya Harris. Grades PK-2 JACBA 2020
- Lillian's Right to Vote: A Celebration of the Voting Rights Act of 1965 Jonah Winter and Shane W. Evans. An informative picture book covers an expanse of history and emotion as 100-year-old Lillian ascends the hill, reflecting on African Americans and voting. Grades PK-5/Ages 7-10 JACBA 2016
- Little Leaders: Bold Women in Black History Vashti Harrison - 40 biographies of African American women who helped shape history.  
NAACP Image Award for "Outstanding Literary Work - Children's"
- Lizzie Demands a Seat!: Elizabeth Jennings Fights for Streetcar Rights Beth Anderson and E.B. Lewis In 1854, Elizabeth "Lizzie" Jennings, an African American schoolteacher, fought back when she was unjustly denied entry to a New York City streetcar, sparking the beginnings of the long struggle to gain equal rights on public transportation. Grades 4-8 JACBA 2020
- Marching for Freedom: Walk Together Children and Don't You Grow Weary Elizabeth Partridge In 1965, Selma, Alabama, became the focal point of the struggle to gain voting rights for African Americans...examines what took place there during the first few months of that landmark year in this enthralling volume that focuses on the experience of children and teens. Grades 4-12/Ages 11 & older JACBA 2010
- Marching to the Mountaintop: How Poverty, Labor Fights & Civil Rights Set the Stage for MLK Jr.'s Final Hours Ann Bausum explores two connected stories in this exemplary work of research and writing that starts with the strike of Memphis garbage workers in 1968. Grades 7-12/Ages 12 & older JACBA 2013
- Martin's Big Words: The Life of Dr. Martin Luther King, Jr. Doreen Rappaport and Bryan Collier. This picture book biography of Dr. Martin Luther King, Jr. brings his life and the profound nature of his message to young children through his own words. Grades PK-5 JACBA 2002
- Midnight Without a Moon Linda Williams Jackson It's Mississippi in the summer of 1955, and Rose Lee Carter can't wait to move north. But for now, she's living with her sharecropper grandparents on a white man's cotton plantation. Grades 4-8 JACBA 2018

- New Shoes Susan Lynn Meyer and Eric Velasquez When Ella Mae, who’s always had hand-me-downs, goes shoe shopping for the first time, she’s eager to try on the pair of new saddle shoes she’d been eyeing in the window. Ages 5-8 JACBA 2016
- Night Boat to Freedom Margot Theis Raven and E.B. Lewis As a child, Granny Judith loved the color red—until strangers in her village used a red swatch of cloth to lure her away from home and into the shackles of slavery. Grades 1-5/ Ages 7-10. JACBA 2007
- Not My Idea - A Book About Whiteness Anastasia Higginbotham Ages 8-12 Read by a father [https://www.youtube.com/watch?v=l\\_f2lGrv44o](https://www.youtube.com/watch?v=l_f2lGrv44o) 15 min
- Stamped: Racism, Antiracism, and You Jason Reynolds and Ibram X. Kendi. After documenting the origins of racist ideas, he introduces three categories of people based on their beliefs: racist, assimilationist, and anti-racist. Grades 7-12 Ages 12 and older JACBA 2020
- Sulwe Lupita Nyong’o’s story of a young girl who wishes for her dark skin to be lighter. The story is ultimately about colorism and learning to love oneself, no matter one’s skin tone. Ages 4-8 Author reads the story at <https://www.youtube.com/watch?v=vujbTOuzg2Q> 11 min
- The Book Itch Vaunda Micheaux Nelson & R. Gregory Christie Young Louie shares the history of the store, for which his father could not get a bank loan to open because the banker believed “Black people don’t read.” Ages 8 & up JACBA 2016
- The First Step: How One Girl Put Segregation on Trial Susan E. Goodman & E.B. Lewis The inspiring story of four-year-old Sarah Roberts, the first African American girl to try to integrate a white school, and how her experience in 1847 set greater change in motion. Grades 1-5. JACBA 2017
- The Girl From The Tar Paper School: Barbara Rose Johns and the Advent of the Civil Rights Movement Teri Kanefield Mixes biography with social history and is illustrated with family photos, images of the school and town, and archival documents from classmates and local and national news media Grades 4-8 JACBA 2011
- The Talk Wade Hudson, Cheryl Willis Hudson, and Torrey Maldonado. Thirty diverse, award-winning authors and illustrators invite you into their homes to witness the conversations they have with their children about race in America today in this powerful call-to-action that invites all families to be anti-racists and advocates for change. Grades 4-8 JACBA 2020
- <https://www.embracerace.org/resources/20-picture-books-for-2020> EmbraceRace has a list of 20 picture books to Embrace Race, Provide Solace & Do Good

### **Reference Guides**



Another opportunity to participate! Are you using or have come across a guide that can be shared with others? Send the details to [wilpfdismrac@gmail.com](mailto:wilpfdismrac@gmail.com).



Fahs Collaborative @ Meadville Lombard “What are you doing today to dismantle White Supremacy in your congregation? -We have some suggestions” [https://files.meadville.edu/files/resources/bc-dismantle-white-supremacy-flyer-s.pdf?mc\\_cid=aad5103f36&mc\\_eid=680ad6e342](https://files.meadville.edu/files/resources/bc-dismantle-white-supremacy-flyer-s.pdf?mc_cid=aad5103f36&mc_eid=680ad6e342)

Kendi, Ibram X “Anti-Racist Reading List Community Created List 68 books” <https://chipublib.bibliocommons.com/list/share/204842963/1357692923>

Kendi, Ibram X. “The Anti-Racist Reading List” Feb 12, 2019 The Atlantic <https://www.theatlantic.com/ideas/archive/2019/02/antiracist-syllabus-governor-ralph-northam/582580/>

Lopez Bunyasi, Tehama & Candis Watts Smith Stay Woke A People’s Guide to Making All Black Lives Matter a glossary of racial justice terms to help advocates understand the double edge some of these words can present 2019

**Movement for Black Lives Policy Table (M4BL)** sponsored a month of activities (June 2021) on reparations for slavery and its afterlives in the US. Learn the basics around reparations with [Reparations 101: Teach-in introduction](#). 1hr27min video; learn more about [Reparations for the War on Drugs with our panel discussion](#). 1h30min video; learn more about reparations for housing and economic racism with 1 hr 5min video; and use the [Reparations Now! Toolkit](#) to explore reparations locally. 118 pages. For more resources, visit our [reparations resource page](#) with listings of incredible studies, papers, and projects that helped inform the month of awareness and action.

“**Sierra Club’s Equity Language Guide**” demonstrates the Club’s commitment to equity, justice, and inclusion is by using respectful, thoughtful language in all of our communications. When we use outdated terms for people’s identities, or rely on metaphors that are dehumanizing, we risk alienating people from the Sierra Club and even from the broader environmental movement.” <https://static1.squarespace.com/static/5942af072994ca6253840fc1/t/5b2a2ec78a922d13f819fe75/1529491144172/Sierra+Club+Equity+Language+Guide+2018.pdf>

Tools for addressing **White Dominant Culture** “WHITE DOMINANT CULTURE & SOMETHING DIFFERENT” Worksheet 5 pages Spring 1999 [https://www.cacgrants.org/assets/ce/Documents/2019/WhiteDominantCulture.pdf?mc\\_cid=60379b3fb0&mc\\_eid=680ad6](https://www.cacgrants.org/assets/ce/Documents/2019/WhiteDominantCulture.pdf?mc_cid=60379b3fb0&mc_eid=680ad6)

<https://guidetoallyship.com/> “An **open source starter guide** to help you become a more thoughtful and effective ally.”

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